

Job Description

Senior Lecturer in Urban Planning and Resilience (Education & Research)

Salary:	Grade 9
Contract:	Part time, fixed term
School/Department:	School of Arts and Architecture
Location:	Canterbury Campus
Responsible to:	Head of School

Job purpose

The University of Kent is one of the country's leading academic institutions producing world-class research, rated internationally excellent and leading the way in many fields of study. The University has eight subjects ranked by the THE in the top ten for research quality, including Architecture. We are a forward-thinking research institution, committed to the transformative power of education and research and to the development and support of our students and staff. Our Canterbury campus is one of the most beautiful in the UK, set in 300 acres of parkland and overlooking the city of Canterbury and its medieval cathedral. The University are very active in the region, and have a strong civic engagement profile. UoK established the 'Institute of Cultural and Creative Industries' (iCCi) in 2000, and employ leads for the Creative Estuary project, working in collaboration with Essex and Kent County Councils on cultural placemaking and regeneration projects. The School of Arts and Architecture are one of ten Schools in the University, and offer a range of creative and industry focused courses in Spatial & Interior Design, Graphic Design, Film, Media and Drama, alongside a portfolio of specialist Masters and PhD programmes.

The School of Arts and Architecture hosts an RTPI accredited MSc in Urban Planning and Resilience, which is strongly supported by Planning Departments in Local Authorities and private practices across the South East. The course brings together a range of theory and practice, enabling students to explore several facets of planning education, acquire a varied range of skills, and embark on a career in professional practice. Our directly related School-wide academic provision includes the BA, March and PG Dip Arch programmes (RIBA Parts 1 and 2 and 3), plus Foundation and L7 Higher Degree Apprenticeships in architecture. We also provide other creative industry focused Courses in Spatial & Interior Design, Graphic Design, Film, Media and Drama, alongside a portfolio of specialist Masters and PhD programmes.

The successful candidate will develop and deliver innovative and engaging teaching to students on programmes in the School, and to undertake internationally excellent research in the subject area. The role will also be responsible for administrative and support activities, working collaboratively towards School and University strategic aims.

The role will contribute to knowledge exchange activities in the discipline as well as learning and teaching on agreed programmes, with research-backed knowledge and expertise in urban planning theory, policy and design.

The role is offered on an Education and Research (E&R) contract, appropriate for candidates with a strong research record and trajectory, contributing high quality outputs in the relevant field, and able to enhance the University's research profile for the subject area.

Key accountabilities and duties

The following are the main duties for the job. Other duties, commensurate with the grading of the job, may also be assigned from time to time.

- Challenge thinking, foster debate and develop the ability of students to engage in critical discourse and creative thinking on the theories of planning and resilience and the challenges of delivering sustainable development with net zero commitments in mind
- Deliver and contribute to the design of high quality, demand-driven and student-centred teaching in a variety of settings, including developing own teaching and learning support materials, methods and approaches to meet the learning objectives and requirements of the course.
- Contribute to the development of the curriculum in the area of planning and resilience, and convene and teach appropriate modules.
- Assess students' work, monitor progress and provide feedback and guidance.
- Undertake an independent research programme, including supervision of research staff and students, which contributes to the overall research strategy of the University of Kent.
- Disseminate research findings through various means including writing or contributing to internationally excellent papers in high-quality publications and presentation at conferences, furthering the research profile of the School and the external visibility and reputation of the University of Kent.
- Secure funds through external applications for research grants and contracts, individually or in collaboration with others, to support your research programme, research staff and PhD students.
- Collaborate with internal and external contacts, participate in networks and build external relationships to further develop research.
- Seek ways to improve practice by analysing feedback and reflecting on teaching design and delivery, undertaking pedagogic research and continually updating and applying knowledge in the subject area.
- Play an active role in all aspects of course development, enhancement and management, including module design and development, curriculum amendments, recruitment and admissions, marketing, student support, planning and quality assurance.
- Act as personal tutor and be responsible for the pastoral care of students within a specified area, provide first line support and refer to services providing further help as appropriate.
- Contribute fully to the School and University, participating in meetings, working groups, committees, and other activities, carrying out administration activities and proactively supporting the EDI agenda and a collegial work environment.
- May be required to engage in consultancy, innovation, knowledge exchange and CPD activity within own discipline, either as part of the base load or, within the University's standard procedures, for separate remuneration.

Internal & external relationships

Internal: Students, academic, technical and administrative colleagues throughout the School, Head of School, and relevant staff across the wider university community. Cognate-discipline Course Directors, SAA Director of Education, SAA DoS PGT, SAA Director of Graduate Studies, SAA Recruitment and Admissions Lead and SAA Assessment and Misconduct Lead.

External: Relevant external organisations and individuals such as collaborative research partners and funding bodies, external examiners, professional bodies and networks including the RTPi and the RICS.

Health, safety & wellbeing considerations

This job involves undertaking duties which include the following health, safety and wellbeing considerations:

- Regular use of Screen Display Equipment

- Pressure to meet important deadlines such as might be inherent in high profile projects

Person specification

The person specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Applications will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in an application, or cover letter (where applicable), which back-up any assertions made in relation to each criterion.

Essential Criteria:

- Professional teaching qualification such as Post-Graduate Certificate in Higher Education (PGCHE) or willingness to study for this qualification (A)
- Undergraduate degree or equivalent in Urban Planning, architecture or geography or other relevant subject area, or equivalent experience (A)
- PhD in planning or cognate discipline, or equivalent experience/qualification (A)
- An emerging record of international excellence in research commensurate with career stage and experience of producing high quality research outputs in urban planning (A,I,T)
- A record of presenting research papers at national and international conferences (A,I)
- Demonstrable technical competence in planning law and associated regulations (A,I,T)
- Sufficient breadth and depth of specialist knowledge in urban planning and resilience to teach within the established postgraduate MSc course, and support associated undergraduate courses, and the capacity to communicate this knowledge effectively to students (A,I,T)
- Sufficient subject knowledge to teach outside own specialisms on the course and elsewhere in the School (I)
- Evidence of effective teaching skills appropriate to the development and delivery of undergraduate and postgraduate teaching in the discipline (I,T)
- Ability to develop, deliver and supervise high quality undergraduate and postgraduate research projects in the field (I)
- Excellent interpersonal and presentation skills to communicate material of a specialist or highly technical nature and to be effective both orally and in writing at a level appropriate to the activity (I,T)
- Willingness to contribute fully, flexibly and cooperatively as part of the School team (I)
- Willingness to engage in continuous professional development activity (I)
- Firm commitment to achieving the University's vision and values, with a passion for a transformative student experience and multidisciplinary, impactful research (I)
- Commitment to deliver equality, diversity and inclusivity in the day to day work of the role (I)

Desirable Criteria:

- A relevant teaching qualification such as PGCHE (*candidates without qualification will be expected to obtain one as part of their probation*) (A)
- Experience of collaborative research (A,I)
- Experience of module design and programme administration/management (A,I,T)
- Understanding of Academic Quality Assurance procedures and practices (I)
- Evidence of income generation e.g. through research grants or enterprise activity (A,I)
- Evidence of contributing to outreach, public engagement or enterprise activities within local and/or professional communities (A,I)
- Demonstrated commitment to open research, as appropriate to the discipline, through open data, open code, open educational resources and practices that support replication (I)

Assessment stage: A - Application; I - Interview; T - Test/presentation at interview stage